

# TEAM 1

## TEAM 1 - TOPICS

01

**Zero Waste**

02

**Waste  
Management**

03

**Importance of  
Recycling**

04

**Lifecycle of  
recycled vs. non-  
recycled waste**

05

**How to separate  
waste correctly**

**Mentor Teacher:  
Ceren TEZEL KELEŞ**



TR İZMİR - Giray-Mira  
TR BODRUM - Melek-Poyraz  
ITA - Angela-Laura  
RO - Ana M.-Andreea  
CRO - Ana-Matea

# ICEBREAKER

HELLO!

This is TEAM 1



TEAM 1

## TEAM MEMBERS:

- TR İZMİR - Giray-Mira
- TR BODRUM - Melek-Poyraz
- ITA - Angela-Laura
- RO - Ana M.-Andreea
- CRO - Ana-Matea

## MENTOR TEACHER:

Ceren TEZEL KELEŞ

## All About Me Activity:

- The "All about Me" activity has been created as an icebreaker.



# ALL ABOUT ME

## ALI ABOUT me

Hello! I'm **Ceren**

October 15, 2004 *Endless Sign: Blue*  
Height: 155 cm 16 years old

*I am from Turkey. I am a painter. I am nervous and I have got a 10-year-old daughter. I like travelling and taking photographs.*

*My hobby:* 

*Favorite colors:* 

*Things that make me happy:*

*My favorite painters:* 

- smiling
- drinking coffee
- drinking with whole bread

## ALI ABOUT me

Hello! I'm **Giray**

February 22, 2010 *Endless sign: aquamarine*  
Height: 158 11 years old

*I am from Turkey I am a student!*

*My hobby:* 

*Favorite colors:* 

*Things that make me happy:*

*Add pictures of your favorite things:* 

- Drawing
- Ski
- Your best things

## ALI ABOUT me

Hello! I'm **Mira**

Jan 11, 2004 *age 11*  
Height: 140 cm *Endless Sign: blue*

*I am from Turkey. I am a student. I like to swim, and I spend spending time with my family.*

*My hobby:* 

*Favorite colors:* 

*Things that make me happy:*

*My favorite writer:* 

- In swim
- reading books
- exploring new places

## ALI ABOUT me

Hello! I'm **Angela**

April 24, 2002 *Endless Sign: brown*  
Height: 152 cm 12 years old

*I like to write, drawing and dancing. My favorite sport is swimming and my hobby is reading. I am from Italy. I have two cats and I like to go to the beach and to the park.*

*My hobby:* 

*Favorite colors:* 

*Things that make me happy:*

*Add pictures of your favorite things:* 

- Writing
- drawing
- my best friend
- animals

## ALI ABOUT me

Hello! I'm **Laura**

February 16 *Endless sign: Aquamarine*  
Height: 155 12 years old

*I like to write, going out with my friends, spending time with my family and eating of the restaurant. My favorite sport is basketball. I like to go to the park and to the beach. I like to go to the park and to the beach. I like to go to the park and to the beach.*

*My hobby:* 

*Favorite colors:* 

*Things that make me happy:*

*Add pictures of your favorite things:* 

- Music
- Drawing
- Going out
- food

## ALI ABOUT me

Hello! I'm **ANDREEA**

April 19, 2002 *Endless Sign: blue*  
Height: 152 cm 12 years old

*I like to dance and read. My favorite sport is basketball. My favorite pet is a cat.*

*My hobby:* 

*Favorite colors:* 

*Things that make me happy:*

*Add pictures of your favorite things:* 

- reading book
- going out
- ice cream
- animals

## ALI ABOUT me

Hello! I'm **ANA**

March 27, 2002 *Endless Sign: blue*  
Height: 155 cm 12 years old

*I like animals, going out with my friends and reading. I like to read, and my favorite sport is volleyball.*

*My hobby:* 

*Favorite colors:* 

*Things that make me happy:*

*Add pictures of your favorite things:* 

- reading books
- going out
- chocolate
- animals

## ALI ABOUT me

Hello! I'm **Melek**

July 21, 2005 *Endless Sign: Green*  
Height: 155 cm 11 years old

*I like reading books and spending time with my friends. Also I like playing with my little sister!*

*My hobby:* 

*Favorite colors:* 

*Things that make me happy:*

*My favorite writer:* 

- reading books
- going out
- chocolate
- animals

## ALI ABOUT me

Hello! I'm **Poyraz**

July 24, 2004 *Endless Sign: blue*  
Height: 155 cm 11 years old

*I like playing football and video games. I am very smart. I have a good amount of football knowledge.*

*My hobby:* 

*Favorite colors:* 

*Things that make me happy:*

*Add pictures of your favorite things:* 

- Chips
- Football
- Video games
- Hot chocolate

# TRASH LIFESPAN

HEMOPHILIST ECDNUTS FOR GREEN PLANET

## HOW LONG DOES IT LAST?

According to a World Bank report, it is estimated that, in developed countries, one person generates an average 1 kg of waste per day: cans, plastic, glass, electro-domestic equipment, etc. An environmental problem that becomes even more complicated if, as well as producing waste, we discard it irresponsibly and anywhere.

To highlight this, we have created a matching game as Team 1.



**CUT** AND **PASTE**

Sort the objects by cutting them out and pasting them into the correct rubbish bins.

**SORTING ACTIVITY**  
Show off your Eco-Friendliness!



# MATCHING ACTIVITY

## MATCHING

## ACTIVITY

Pair the names of the materials with their corresponding decomposition times. Write the letter next to the numbers. Good luck!

### NAME OF THE MATERIAL

1. RUBBER TIRE 
2. BANANA PEEL 
3. GLASS BOTTLE 
4. CARDBOARD BOX 
5. FISHING LINE 
6. PLASTIC BAG 
7. TIN CAN 
8. CHEWING GUM 
9. PLASTIC BOTTLE 
10. PAPER 
11. COTTON T-SHIRT 
12. STYROFOAM 
13. APPLE CORE 
14. ALUMINUM CAN 

### DECOMPOSITION TIMES:

- A. 600 YEARS
- B. 2-5 WEEKS
- C. 1 MILLION YEARS
- D. 2 MONTHS
- E. 450 YEARS
- F. 10-20 YEARS
- G. 50 YEARS
- H. UP TO 5,000 YEARS
- I. 200-500 YEARS
- J. 2-6 WEEKS
- K. 6 MONTHS - 1 YEAR
- L. NEVER (NON-BIODEGRADABLE)
- M. 25 YEARS
- N. 80-100 YEARS

1	8
2	9
3	10
4	11
5	12
6	13
7	14

## MATCHING

## ACTIVITY

### ANSWER KEY

1. RUBBER TIRE → 80-100 YEARS
2. BANANA PEEL → 2-5 WEEKS
3. GLASS BOTTLE → 1 MILLION YEARS
4. CARDBOARD BOX → 2 MONTHS
5. FISHING LINE → 600 YEARS
6. PLASTIC BAG → 10-20 YEARS
7. TIN CAN → 50 YEARS
8. CHEWING GUM → UP TO 5,000 YEARS
9. PLASTIC BOTTLE → 450 YEARS
10. PAPER → 2-6 WEEKS
11. COTTON T-SHIRT → 6 MONTHS - 1 YEAR
12. STYROFOAM → NEVER (NON-BIODEGRADABLE)
13. APPLE CORE → 25 YEARS
14. ALUMINUM CAN → 200-500 YEARS



# TRUE OR FALSE?

## TRUE OR FALSE ACTIVITIES ARE VITAL IN EDUCATION BECAUSE THEY:

- Encourage critical thinking by distinguishing accurate from inaccurate statements.
- Serve as quick assessment tools for educators to check understanding.
- Promote active engagement, reinforcing learning through participation.

Are versatile and suitable for all ages, adaptable to various subjects, making them valuable in formal and informal settings.

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#### TRUE OR FALSE

As TEAM 1, students from Croatia, İzmir and Bodrum in Turkey, Italy, and Romania will develop a TRUE - FALSE activity focused on the following topics:

- Zero Waste
- Waste Management
- The Importance of Recycling
- The Lifecycle of Recycled vs. Non-Recycled Waste
- Proper Waste Separation Techniques



# TRUE OR FALSE?



TRUE OR FALSE

IVA- By recycling, we can minimize the need for new raw materials

TRUE FALSE

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TEAM 1



TRUE OR FALSE

MATEA- Recycling is essential for nature conservation and sustainable development.

TRUE FALSE

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TRUE OR FALSE

ANA- We don't need to recycle.

TRUE FALSE

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TRUE OR FALSE

ANA M.- Recycled materials are reused.

TRUE FALSE

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TRUE OR FALSE

ANDREEA- Waste should not be thrown on the street.

TRUE FALSE

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TRUE OR FALSE

ANGELA- plastic is good for us and helps the animals with their lives.

TRUE FALSE

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TRUE OR FALSE

LAURA- Recycled waste always goes to the ocean.

TRUE FALSE

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TRUE OR FALSE

POYRAZ - Recycling uses more energy than making new things.

TRUE FALSE

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TRUE OR FALSE

MELEK - Recycling helps reduce waste and protect the environment.

TRUE FALSE

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TRUE OR FALSE

GIRAY- Waste management helps keep our cities clean.

TRUE FALSE

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TRUE OR FALSE

MIRA - Glass waste can be recycled.

TRUE FALSE

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TRUE OR FALSE

Ceren- Using a reusable water bottle helps with zero waste.

TRUE FALSE

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TEAM 1

# ENVIRONMENTAL EVENTS CALENDAR

## March Environmental Events Calendar created by Team 1

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						Giray 1 
Giray 2 	Giray 3 	Mira 4 	Mira 5 	Mira 6 	Melek 7 	Melek 8 
Melek 9 	Poyraz 10 	Poyraz 11 	Poyraz 12 	Angela 13 	Angela 14 	Angela 15 
Laura 16 	Laura 17 	Laura 18 	Ana M. 19 	Ana M. 20 	Ana M. 21 	Andreea 22 
Andreea 23 	Andreea 24 	Ana 25 	Ana 26 	Ana 27 	Matea 28 	Matea 29 
Matea 30 	Ceren 31 					

March  
2025

NOTES:

**Task  
distribution**



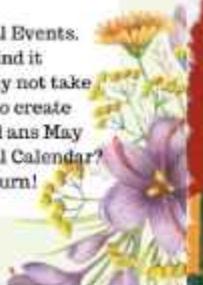
## March Environmental Events Calendar created by Team 1

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						Local Biodiversity Discovery Day 1
Green Sweater Day 2	Glass Waste Recycling Day 3	Waste Saving Day 4	Children's Day: Wearing Green 5	Paper Saving Day 6	3Rs Day 7 	Water Saving Day 8
Local clean-up Day 9	No Plastics Day 10	Eco-friendly products day 11	Animal Protection Day 12	No Food Waste Day 13	Eco Clothes Day 14	No Cars Day 15 
Starlight Observation Day 16 ☆	Local Food Day 17	Soundscape Awareness Day 18	Eat eco-a day without meat 19	Transforming Old Clothes into Modern Ones Day 20	International Day of Forests - National Tree Planting 21	Waste Audit Day 22
World Meteorological Day 23	The Day Without Gadgets 24	Collecting Plastic Day 25	Quiz Day About Nature 26	Planting Trees On Green Areas 27	Bicycle Day 28 	Competition in Energy Saving 29
Coast and Park Cleaning Day 30	Upcycling Day 31					

March  
2025

NOTES:

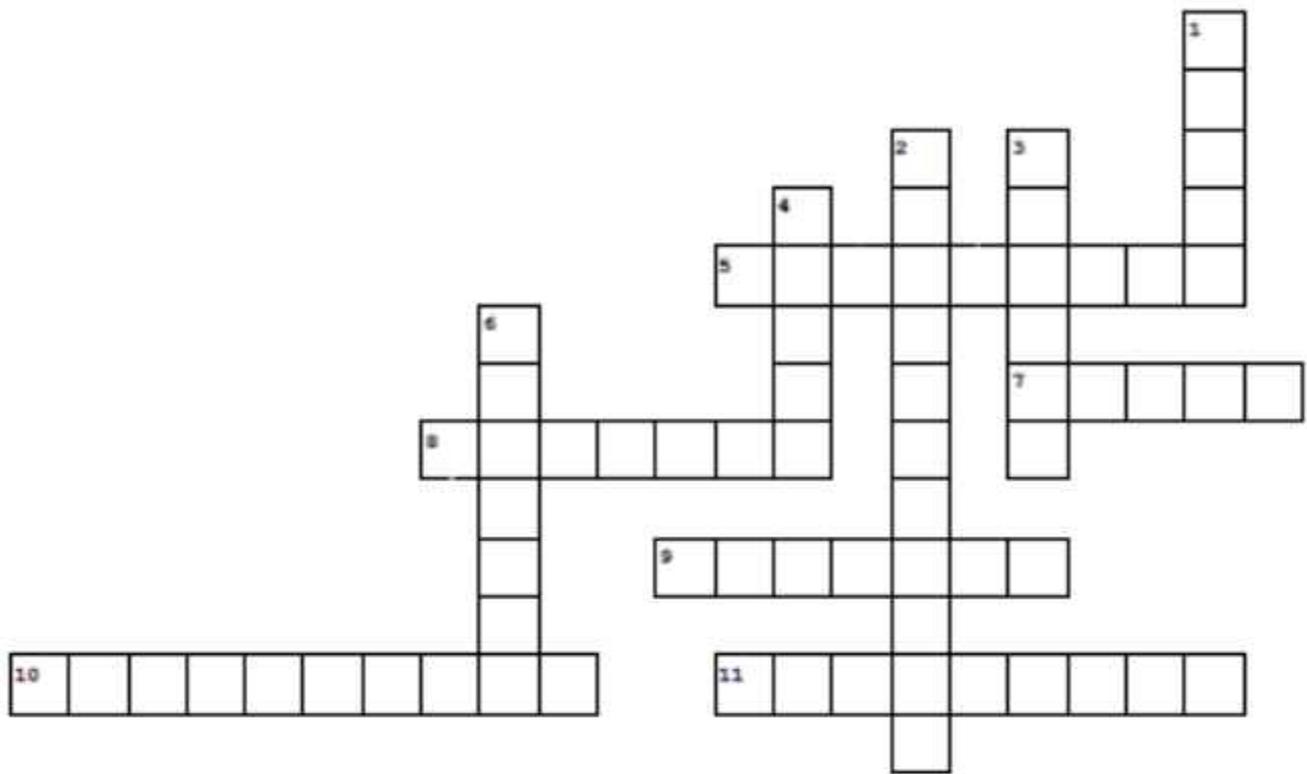
Let's celebrate the Environmental Events we bring to life! Throughout the year, numerous opportunities arise to emphasize the 3Rs in the classroom. As Team 1, we are excited to present our March Calendar of Environmental Events. We hope you find it enjoyable! Why not take the initiative to create your own April ans May Environmental Calendar? Now it's your turn!





# CROSSWORD PUZZLE

## NemoEco - CROSSWORD PUZZLE



### Across

5. a goal of eliminating waste through sustainable practices
7. poisonous
8. trash
9. derived from living matter
10. the use of technology and science to reduce human impacts on the natural environment.
11. damage caused to water, air, etc. by harmful substances or waste

### Down

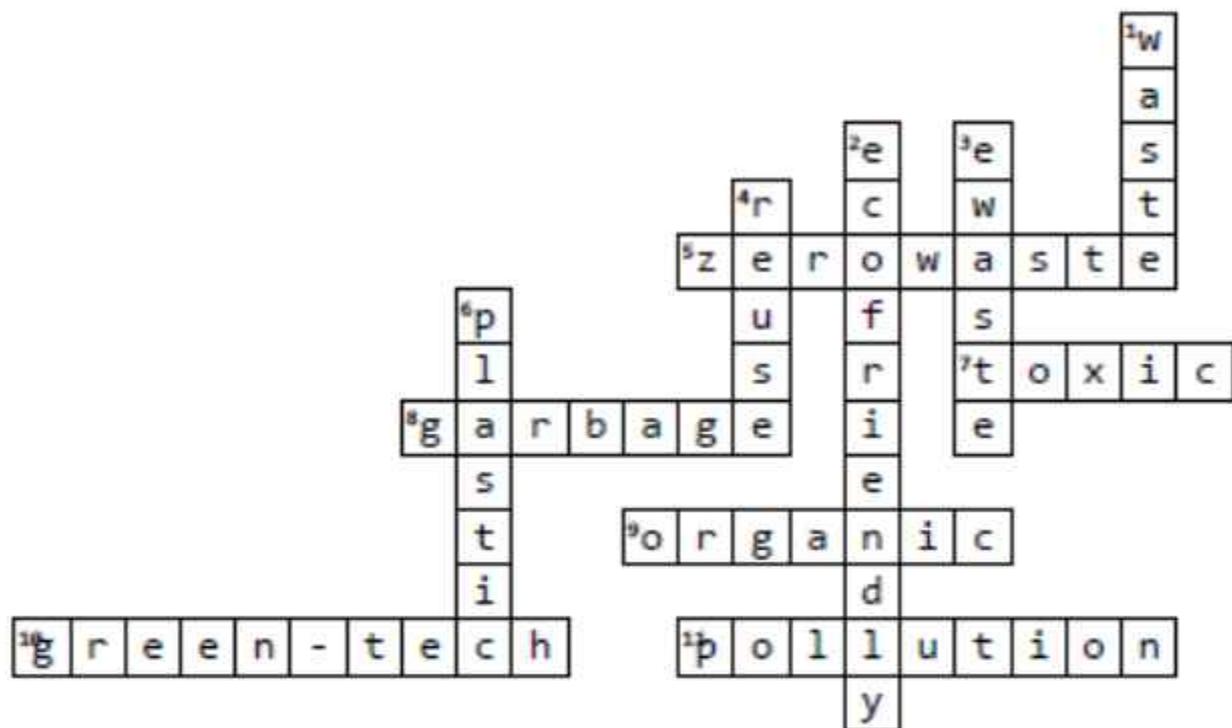
1. unwanted or unusable materials
2. not harmful to the environment
3. electronic waste
4. use an item more than once
6. a common, often non-recyclable, synthetic material.

# CROSSWORD PUZZLE

• Answer

key

## NemoEco - CROSSWORD PUZZLE



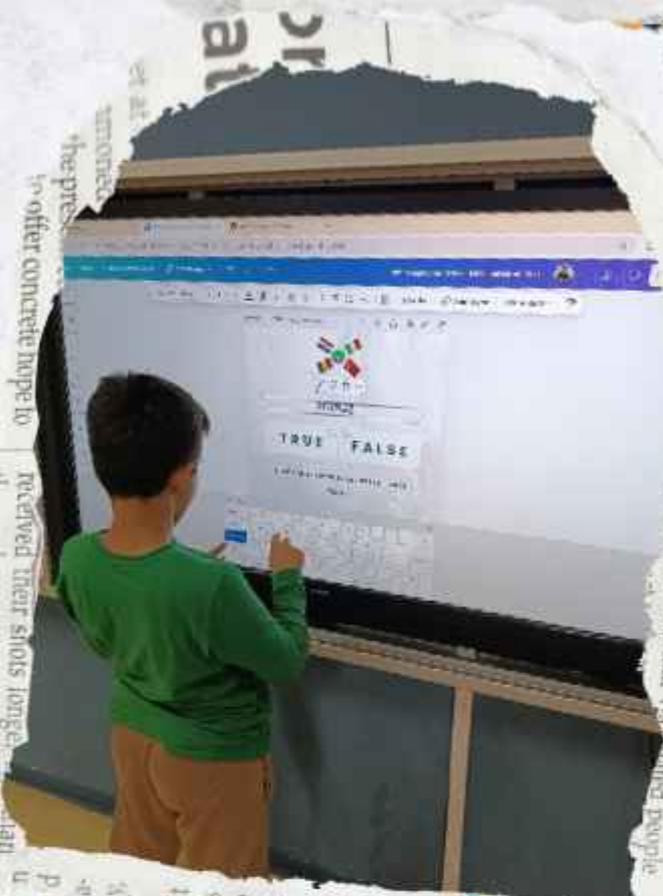
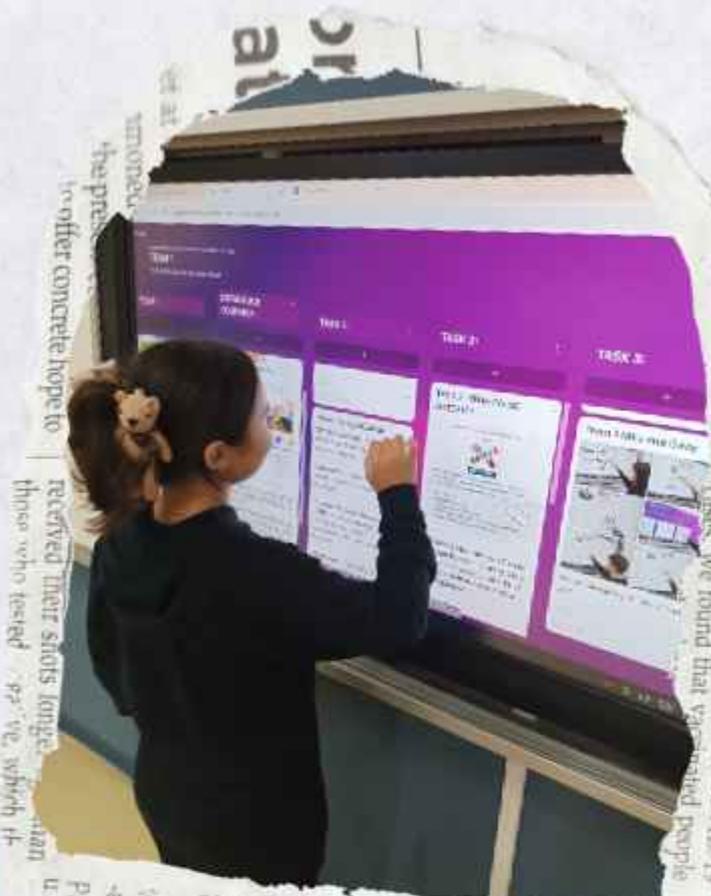
### Across

5. a goal of eliminating waste through sustainable practices
7. poisonous
8. trash
9. derived from living matter
10. the use of technology and science to reduce human impacts on the natural environment.
11. damage caused to water, air, etc. by harmful substances or waste

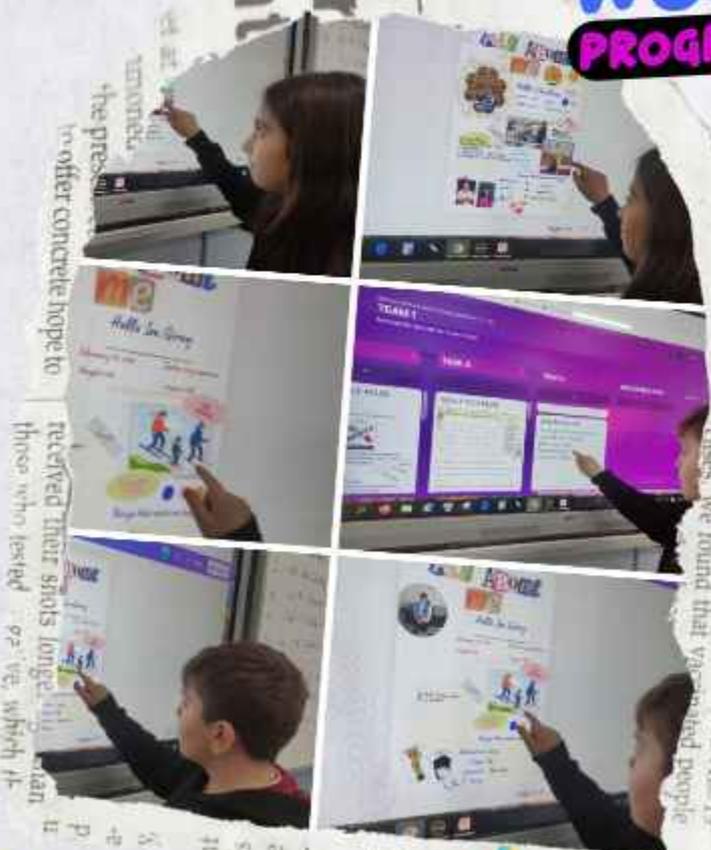
### Down

1. unwanted or unusable materials
2. not harmful to the environment
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# WORK IN PROGRESS



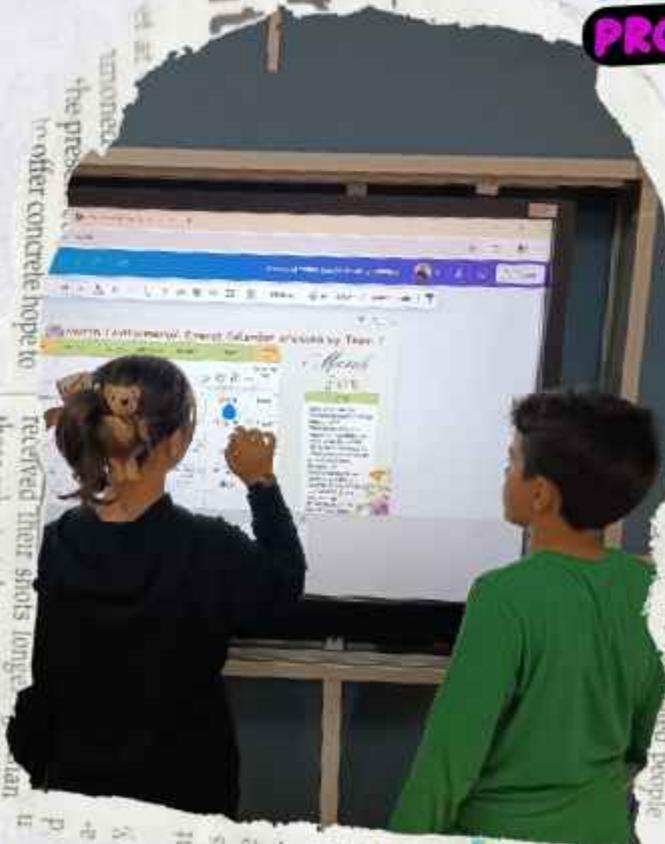
## WORK IN PROGRESS



# WORK IN PROGRESS



## WORK IN PROGRESS



# about

## NEMOPHILIST ECONUTS FOR GREEN PLANET

Nemophilist Econuts Project has been inspired by the slogan "The goal of life is to make your heartbeat match the beat of the universe, to match your nature with Nature." The biggest goal we aim to achieve with this project is to re-establish the balance and the rhythm between nature and human beings. The 8th European Union Environment Action Program, covering the years 2021-2030, focuses on climate and sustainability issues such as biodiversity loss, climate change, resource use and pollution has become our project's starting point.



### What makes NemoEco outstanding....

The Nemophilist Econuts Project stands out due to its comprehensive, action-driven approach to environmental sustainability and climate change awareness. Here's what makes it outstanding:

**Strong Alignment with Global & EU Policies** – The project directly supports the Erasmus+ priorities, the European Green Deal, and EU environmental policies by focusing on sustainability, waste management, and climate neutrality goals for 2050.

**Holistic Approach to Environmental Education** – It integrates environmental consciousness into schools through curriculum-based recycling programs, making young people aware of their role in combating climate change.

**Innovative and Practical Initiatives** – Outputs like organic gardens, carbon footprint reports, and eco-friendly products (Nemophilist Econuts organic handbags) demonstrate a hands-on approach that engages students, teachers, and the community.

**International and Collaborative Effort** – With partners from Croatia, Turkey, Romania, and Italy, the project fosters a multicultural, interdisciplinary approach, making learning more authentic and impactful for students.

**Community Involvement & Long-Term Sustainability** – By involving schools, parents, and stakeholders, the project ensures that its impact extends beyond the classroom and into the wider society, supporting long-term sustainable development.

**In summary**, this initiative stands out due to its strong policy alignment, practical implementation, measurable environmental impact, and international collaboration, making it a powerful force for climate action and education.